# Curriculum for B.Sc. / B.Sc.(Hons.) as per NEP 2020

# 2021-22 and onwards

# SUBJECT: ELECTRONICS

Page 1

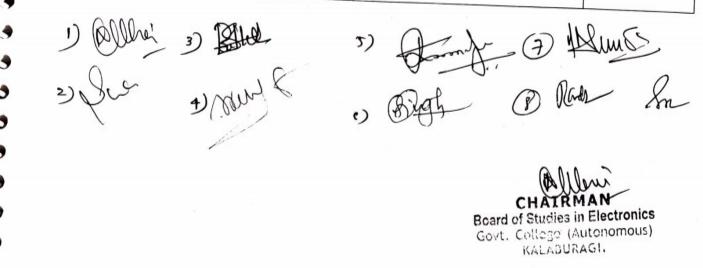
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|     | Description  | Remarks |
| 1.  | Proceedings of meeting   |         |
| 2.  | Resolutions of expert committee meeting  |         |
| 3.  | Preamble, Introduction, Significance of Electronics,<br>Eligibility Criteria                               |         |
| 4.  | Program Objectives and Program Outcome   |         |
| 5.  | Appendix-1:course pattern and scheme of examination for<br>B.Sc. as per NEP 2020, InternalAssessment Marks |         |
| 6.  | Appendix – 2 Syllabus for Core subjects  |         |
| 7.  | ELE-CT1: Electronic Devices and Circuits   |         |
| 8.  | ELE-CP1: Electronic Devices and Circuits Lab   |         |
| 9.  | ELE-OE1.1: Domestic Equipment Maintenance  |         |
| 10. | ELE-OE1.2: Renewable Energy and Energy Harvesting  |         |
| 11. | ELE-OE1.3: Basics of Electronics, Computers and PCB<br>Design  |         |
| 12. | ELE-OE1.4: Electrical and Electronics Fundamentals   |         |
| 13. | ELE-CT2: Analog and Digital Electronics  |         |
| 14. | ELE-CP2: Analog and Digital Electronics Lab  |         |
| 5.  | ELE-OE 2.1: Consumer Electronics   |         |
| 6.  | ELE-OE 2.2: Electronics For Everyone   |         |
| 7.  | ELE-OE 2.3: Mobile Communication   |         |

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| 18. | ELE-OE2.4: Mobile Application Programming                                   |  |
|-----|---|--|
| 19. | ELE-OE2.5: Digital Electronics, Computer fundamentals and<br>C- Programming |  |
| 20. | SECT:1.1 Basic Electronics Skills   |  |
| 21. | SECP:1.1 Basic Electronics Skills   |  |
| 22. | SECT:2.1 Digital Electronics Skills   |  |
| 23. | SECP:2.1 Digital Electronics Skills   |  |



# APPENDIX- 2: Syllabus

Paper code; 331171 Semester-1

# ELE-CT1: ELECTRONIC DEVICES AND CIRCUITS

# (Credits: Theory - 04, Practical - 02)

Total Teaching hours: 60

# **Course Objectives**

Upon completing the course, ELE-CT1, the student will be able to understand various fundamental principles of network analysis, number systems and Boolean algebraand become familiar with the basic operation of electronic devices and circuits which are the building blocks of all electronic circuits, devices

# UNIT-1

# 15 HOURS

Electronic Components: Electronic passive and active components, types and their properties, Concept of Voltage and Current Sources, electric energy and power(Qualitative only).

Network Theorems: Thevenin's, Norton's, Maximum Power Transfer, Superposition and Reciprocity and Millaman's Theorems. DC analysis RLC series and parallel Resonant Circuits.

PN junction diode: Ideal and practical diodes, Formation of Depletion Layer, and I-V characteristics. Idea of static and dynamic resistance, Zener diode, Reverse saturation current, Zener and avalanche breakdown.

Rectifiers-Half wave and Full wave (center tap and bridge) rectifiers, expressions for ripple factor and efficiency, Shunt capacitor filter. (Numerical examples wherever applicable).

# UNIT-2

# **15 HOURS**

Voltage regulator: Block diagram of regulated power supply, Line and Load regulation, Zener diode as voltage regulator - circuit diagram and working. Fixed and Variable IC Voltage Regulators (78xx, 79xx, LM317 and LM337), Clippers-Positive and Negative Clippers (shunt type) and clampers (-Positive and Negative Clampers (Qualitative treatment only).

Bipolar Junction Transistor: Symbol, types and Construction. CE,CB and CC configurations (mention only), Regions of operation (active, cut off and saturation), Input and Output characteristics of a transistor in CE mode, leakage currents (mention only), Current gains  $\alpha \& \beta$  and their inter-relations, dc load line and Q point. Applications of transistor as amplifier (CE Amplifier only) and switch - circuit diagram and working. (Numerical examples wherever applicable).

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# UNIT-3

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## **18 HOURS**

Transistor biasing and Stabilization circuits- Fixed Bias and Voltage Divider Bias. Thermal runaway, stability and stability factor. Transistor as a two-port network, h-parameters, h-parameter equivalent circuit.

Amplifier: Classification of amplifiers, Small signal analysis of single stage CE amplifier using hparameters. Input and Output impedances, Current and Voltage gains. Class A, B and C Amplifiers (qualitative).Types of coupling, Two stage RC Coupled and transformer coupled amplifier(complementary symmetry Class-B Push pull amplifier) – circuit, working and Frequency Response.

Feedback and Oscillators: Negative and positive feedback, advantages of negative feedback(Qualitative Study). Barkhausen criterion, Hartley, Colpitt's and Crystal Oscillators(Using Transistors).

#### UNIT-4

#### **12 HOURS**

Special semiconductor diodes: Varactor diode, Schottky diode, step-recovery diode and Tunnel diode - symbol, construction, working, V-I characteristics and applications for each.

**Opto-Electronic Devices-** LED, LCD, LDR, solar cell and Opto-Coupler – construction, operation and applications, 7-segment display, concept of common anode and common cathode types.(Numerical problems, whereverapplicable)

#### **Course Outcomes**

At the end of this course, students will be able to

- □ Study and analyze basic networks using network theorems in a systematicmanner.
- Build simple electronic circuits used in various applications.
- Describe the behavior of basic semiconductor devices
- □ Reproduce the I-V characteristics of diode/BJT devices
- Describe the frequency response of BJT amplifiers.
- Explain the behavior, characteristics and applications of Varactor diode, Schottky diode, steprecovery diode, Tunnel diode, LED, LCD and solar cells.
- Apply standard device models to explain/calculate critical internal parameters of semiconductor devices.

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# **Reference Books:**

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- 1. Robert L Boylestad, "Introductory circuit analysis", 5th edition., UniversalBook 2003.
- 2. R.S.Sedha, "A Text book of Applied Electronics", 7th edition., S. Chand andCompany Ltd. 2011
- 3. A.P. Malvino, "Principles of Electronics", 7th edition .TMH, 2011.
- 4. Electronic devices and circuit theory by Boylestad, Robert Nashelsky
- 5. David A. Bell " Electronic Devices and Circuits", 5th Edition, Oxford Uni.Press, 2015
- 6. Thomas L. Floyd, Digital Fundamentals, Pearson Education Asia (1994)
- 7. Digital Principles and Applications, A.P. Malvino, D.P.Leach and Saha, 7thEd., 2011, Tata McGraw

8. Fundamentals of Digital Circuits, Anand Kumar, 2nd Edn, 2009, PHI LearningPvt. Ltd.

- 9. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- 10. Digital Systems: Principles & Applications, R.J. Tocci, N.S. Widmer, 2001, PHILearning.
- 11.M. Nahvi& J. Edminister, "Electrical Circuits", Schaum's Outline SeriesTMGH2005
- 12.S. A. Nasar," Electrical Circuits", Schaum's outline series, Tata McGraw Hill,2004
- 13.J. Millman and C. C. Halkias, "Integrated Electronics", Tata McGraw Hill,2001
- 14.A.S. Sedra, K.C. Smith, A.N. Chandorkar "Microelectronic circuits", 6th Edn., Oxford University Press, 2014

15.J. J. Cathey, "2000 Solved Problems in Electronics", Schaum's outline Series, TMG1991

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# ELE-CP1: Electronic Devices and Circuits – Lab (Hardware / Circuit Simulation Software)

# Minimum of Twelve Experiments to be performed excludingdemonstration experiments

- 1. Demonstration Experiment: Familiarization with
  - a) Electronic components
  - b) Resistance in series, parallel and series-parallel
  - c) Capacitors and inductors in series and parallel
  - d) Multimeter and LCR meter checking of components / measurements.
  - e) Voltage sources in series, parallel and series-parallel
  - f) Voltage and current dividers
- g) Measurement of Amplitude, Frequency & Phase difference usingOscilloscope
- 2. Verification of Thevenin's Theorem.
- 3. Verification of Norton's Theorem.
- A. Verification of Maximum Power Transfer Theorem.
- 5 Verification of Superposition Theorem.
- 6. Verification of Reciprocity Theorem
- 7 Verification of Millaman's Theorem
- 8. Study of the I-V Characteristics of p-n junction Diode,
- 9. Study of the I-V Characteristics of Zener diode.
- . Study of the I-V Characteristics of LEDs of two different colours
  - 11. Study of 7-segment display.

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- 12. Study of Half wave rectifier without and with shunt capacitor filter- ripplefactor for different values of filter capacitors.
  - Study of full wave bridge rectifier without and with shunt capacitor filter –ripple factor for different values of filter capacitors.
- 14. Study of Zener diode as a Voltage Regulator
  - 15. Study of Clipping(Positive and Negative Clipper)
  - 16. Study of Clamping(Positive and Negative Clamper)
- . Construction and testing of fixed positive voltage regulators using78xx ICs
- 18. Construction and testing of fixed negative voltage regulators using 79xx series ICs
  - 19. Construction and testing of variable voltage regulator using IC LM317
  - 20. Construction and testing of variable voltage regulator using IC LM337
- Study of Transistor as a Switch.
  - 22. Study of Transistor characteristics in CE configuration determination of h-parameters
  - 23. Study of Fixed Bias circuit- different Q-points.
  - 24. Study of Voltage divider bias circuit- for different Q-points.
  - 25. Study of single stage CE amplifier (frequency response and Bandwidth)
  - 26. Study of two-stage RC-coupled CE amplifier -frequency response and Bandwidth.
  - 27. Study of Series Resonance circuit determination of its Resonant frequency, Bandwidth, Quality Factor
- 28. Study of Parallel Resonance circuits- determination of its, Resonant frequency, Bandwidth, Quality Factor
- Construction and study of Hartley Oscillator using transistor.
   Construction and study of Colpitts Oscillator using transistor.

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#### ELE-OE1.1: Domestic Equipment Maintenance (Credits: Theory - 02, Demonstration Lab- 01) Total Teaching hours: 60

# Unit-1

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15 Hours

Geyser: Construction and working, parts and manufacturing process, types. Common faults and their troubleshooting: Dripping geyser overflow, overheating, steam or hot water escaping from overflow, water leaking through the ceiling, no hot water, water not hot enough, poor hot water pressure. Induction cooker: Construction and working, parts and manufacturing process, types.

Common faults and their troubleshooting: Cooker fuse blown, cooker buttons not working, cooktop shuts off while cooking, food not get cooked or heated properly, overheating and uneven heating, display keep flashing, weird noises-crackling, fan noise, humming sound, clicking.

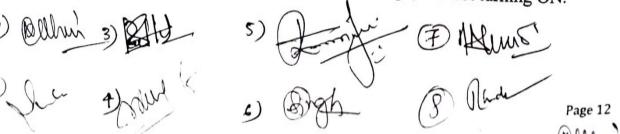
Microwave Oven: Working, raw material and manufacturing process, types, Common faults and their troubleshooting: Microwave does not heat, runs then stops, buttons do not work, plate do not spin, bulb does not turn ON during operation, sparking inside, shuts OFF after few seconds

# Unit – 2

# **15 Hours**

Refrigerator: Working, raw material and manufacturing process, electrical wiring diagram, types of refrigerator. Common faults and their troubleshooting: fridge not cooling, fridge not defrosting, leaking water, freezing food light not working, freezer is cooled but fridge stays warm, dead refrigerator, not enough cooling, keeps running, leakage, makes noise. Replacement procedure for: seal (gasket), evaporator fan motor, PTC relay, thermostat, compressor, bulb.

Air Conditioner: Working, raw material and manufacturing process, electrical wiring diagram, types. Common Faults and their troubleshooting: Faults in following parts of AC: Filter, thermostat, refrigerant leaks, breakers, capacitors, compressor, evaporator coils, condenser coils, warm contactor. General faults :AC unit has an odour, shuts ON and OFF repeatedly, does not blow cold air, repeatedly tripping a circuit breaker, indoor unit is leaking water inside the room, outdoor unit is making an unusually loud sound, room is not getting cold enough, AC not turning ON.



# **Demonstration Experiments:**

# **30 Hours**

- 1. Working of Air Conditioner
- 2. Working of Refrigerator
- 3. Working of Geyser
- 4. Working of Microwave Oven
- 5. Working of Induction Cooker

# **References:**

- 1. Electronic instruments and systems: Principles, maintenance and troubleshooting by R. G. Gupta Tata McGraw Hill
- 2. Modern electronic equipment: Troubleshooting, repair and maintenance by Khandpur, Tata McGraw Hill
- 3. Electronic fault diagnosis by G. C. Loveday, A. H. Wheeler publishing

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# Semester II

# ELE-CT2: ANALOG AND DIGITAL ELECTRONICS (Credits: Theory – 04, Practical – 02)

Total Teaching hours: 60

# Course Objectives

Upon completing the syllabus contents of ELE-CT2, the student will become familiar with various working principles of widely used electronic devices, linear and digital ICs which help the students to build small projects and also be able to answer some basic questions that appear in competitive examinations.

# UNIT-1

JFET-Types - p-channel and n-channel, Construction, working and I-V characteristics(n-Channel only). JFETparameters and their relationships, Comparison of BJT and JFET.

MOSFET: E - MOSFET, D - MOSFET -( n-channel and p-channel) symbols, Construction, working drain and transfer characteristics, CMOS - inverter, circuit and working.

UJT - basic construction, working, equivalent circuit and I-V characteristics, intrinsic stand-off ratio, relaxation pscillator.

# **JUNIT-2**

Op-Amp: Differential Amplifier, Operational Amplifier(Op-Amp)-Symbol, pin configuration. Block diagram of Op-Amp, characteristics of an Ideal Op-Amp. Op-Amp parameters-CMRR, Slew Rate and concept of Virtual Ground.

Applications of Op-Amp: Inverting and non-inverting amplifiers(DC input only), Summing and Difference Amplifier, Differentiator, Integrator, Comparator. Phase shift and Wein bridge oscillators, Filters: First order active low pass, high pass and band pass filters.

IC 555Timer: Introduction, Pin configuration, Block diagram, Astable and Monostable multivibrator circuits. Numerical Examples wherever applicable)

# UNIT-3

Number System and Codes: Decimal, Binary, Octal and Hexadecimal number systems, Base conversions. Binary arithmetic: addition and subtraction. 1's and 2's complement of a number, subtraction by 2's complement method, Codes- BCD Code, Excess-3 Code and Gray code(binary to Gray and Gray to Dinary conversion). Representation of signed and unsigned numbers.

Logic Gates and Boolean algebra: Logic symbols and Truth Tables and of OR, AND, NOT, NOR, WAND, XOR, XNOR gates. Universal Gates, Laws and theorems of Boolean algebra. De Morgan's theorems. Simplification of Boolean expressions. Standard representation of logic functions (SOP and POS forms ), Minimization Techniques (Karnaugh map minimization method up to 4 variables for SOP Nxpressions).

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# JUNIT-4

Combinational Logic Analysis and Design: Arithmetic logic circuits: Half Adder, Full Adder, Half Subtractor, and Full Subtractor. 4-bit parallel binary adder, 2-bit magnitude comparator. Encoder, decimal to BCD encoder. Decoder, 2:4 decoder using AND gates, BCD to decimal decoder, BCD to 7-Segment decoder, Multiplexer -(4:1MUX) De-multiplexer -(1:4 DMUX) - logic diagram, working and truth table.

Sequential Logic Circuits: Flip-Flops – SR, D-flip flop, JK Flip-Flops. Preset and Clear operations. Race- around conditions in JK Flip-Flop. Master- Slave JK and T Flip-Flops .)

Registers and Counters: Types of Shift Registers, Serial-in-Serial-out, Serial-in- Parallel-out, Parallel-in-Serialout and Parallel-in-Parallel-out Shift Registers (only up to 4 bits) Asynchronous Counters: Logic diagram, Working, Truth table and timing diagrams of 4 bit ripple counter, 4-bit Up-Down counter. 4-bit Synchronous Counter. Design of Mod 3, Mod 5 and decade Counters.

Data converters: Digital to Analog converter- DAC with binary weighted resistor and R-2R ladder network. Mnalog to Digital converter: Successive approximation method

Logic Families: Characteristics of TTL and CMOS logic families.

**Course Outcomes** 

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# At the end of this course, students will be able to

- Reproduce the I-V characteristics of various MOSFET devices,
- Apply standard device models to explain/calculate critical internal parameters of semiconductor • devices.
- Perform experiments for studying the behavior of semiconductor devices.
- Calculate various device parameters' values from their I-V characteristics.
- Interpret the experimental data for better understanding the device behaviour.
- Understand and represent numbers in powers of base and converting one from the other, carry out simple arithmetic operations.
- Understand the basic knowledge of Digital system building blocks, effectively can construct ٠ simple digital designs with the knowledge of Boolean algebra.
- Understand basic logic gates, concepts of Boolean algebra and techniques to reduce/simplify Boolean expressions
- Analyze combinatorial and sequential circuits

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# **Reference Books:**

- (1) Electronic devices and circuit theory by Boylestad, Robert Nashelsky
- (2) Electronic Devices Conventional Current Version by Thomas L. Floyd
- (3) David A. Bell " Electronic Devices and Circuits", 5th Edition, Oxford Uni.Press, 2015
- (4) OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edn, 2000, Prentice Hall
- (5) Operational Amplifiers and Linear ICs, David A. Bell, 3rd Edition, 2011,Oxford University Press.
- R.S.Sedha, "A Text book of Applied Electronics", 7<sup>th</sup> edition., S.Chand andCompany Ltd.
- (7) Thomas L. Floyd, Digital Fundamentals, Pearson Education Asia (1994)
- (8) Digital Principles and Applications, A.P. Malvino, D.P.Leach and Saha, 7thEd., 2011, Tata McGraw
- (9) Fundamentals of Digital Circuits, Anand Kumar, 2nd Edn, 2009, PHILearning Pvt. Ltd.
- (10) Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
- (11) Digital Systems: Principles & Applications, R.J.Tocci, N.S.Widmer, 2001, PHI Learning.
- (12) R. L. Tokheim, Digital Principles, Schaum's Outline Series, Tata McGraw-Hill (1994)
- (13) Digital Electronics, S.K. Mandal, 2010, 1st edition, McGraw Hill

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# ELE-CP2: ANALOG AND DIGITAL ELECTRONICS - Lab

(Hardware/Circuit Simulation Software)

# PART A (Any SIX)

1. Study of JFET/MOSFET characteristics – determination of parameters.

2. Study of single stage JFET amplifier.(frequency response and band width)

UJT characteristics

4. UJT relaxation oscillator

Design of inverting and non-inverting amplifier using Op-amp(DC input /different loads).

J. Frequency response of Non-Inverting Op-Amp

Op-amp adder(Two inputs only) \*

Op-Amp subtractor

10. Study Op-Amp comparator.

H.Op-Amp differentiator

+2.Op-Amp integrator

13. Wien bridge oscillator using op-amp.

14.RC phase shift oscillator using op-amp.

15. First order low-pass filter using op-amp.

16.First order High-pass filter using op-amp.

7. Astable multivibrator using IC555 timer. •

18. Monostable multivibrator using IC555 timer.

# PART B (Any SIX)

1. Design of Combinational logic system for specified Boolean Express and verification of its truth table

2. Verification of truth tables of OR, AND, NOT gates using ICs

3. Verification of truth table of NAND, NOR, XOR and XNOR gates using ICs.

4. NAND gate as Universal gate (OR, AND and NOT gates)

NOR gate as Universal gate (OR,AND and NOT gates)

6. Verification of De Morgan' Theorems

Binary to Gray and Gray to Binary conversion(3 or 4 bit nos)

8. Half Adder and Half Subtractor

9. Full Adder using and Full Subtractor

10. 4 bit parallel binary adder.

11. Construction and truth table verification of Decoder using IC74138

12. Study of BCD to decimal decoder using IC7447

13. Study of the Encoders Using ICs.

14. Study of Multiplexer using ICs

15. Study of Demultiplexer using ICs.

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- 16. Study of 2-bit magnitude comparators using IC7485.
- 21. Study of RS Flip-flop
- 22. Study of D and JK Flip-Flops using NAND gates/ICs
- 23. Study of 4-bit parallel binary counter (Counts observation in LEDs)
- 24. Study of 4-bit Shift Register SISO, modification to ring counter using IC 7495.
- 25. Digital to Analog converter using binary weighted resistor/R-2R method.

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# ELE-OE2.1: Consumer Electronics

# (Credits: Theory – 02, Demonstration Lab– 01)Total Teaching hours: 60

# Unit – 1

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Audio Systems: PA system, Microphones, Amplifier, Loudspeakers, Radio Receivers, AM/FM, Audio Recording, and reproduction, Cassettes, CD and MP3.

# Unit – 2

TV and Video Systems: Television standards, BW/Colour, CRT/HDTV, video system, VCR/VCD/DVD players, MP4 players, set top box, CATV and Dish TV, LCD, Plasma and LED TV, Projectors: DLP, Home Theatres, Remote controls.

# Unit – 3

**10 Hours** Landline and Mobile Telephony: Basic landline equipment, CL1, cordless \_ intercom/EPABX system, mobile phones: GPRS and Bluetooth, GPS Navigation system, smart phones, Office Equipment: Scanners, Barcode / flat bed, printers, Xerox, Multifunction units (Print, Scan, fax, and copy)

# -Unit-4

# **10 Hours**

Electronic gadgets and Domestic Appliances: Digital Clock, Digital Camera, Handicam, Home security system, CCTV, Air conditioners, Refrigerators, washing machine / Dish washer, Microwave oven, Vacuum cleaners.

# Suggested Books:

1. R.P.Bali, Consumer Electronics, Pearson Education (2008)

# 2. R.G. Gupta, Audio and Video systems, Tata McGraw Hill (2004)

# **Consumer Electronics Lab:**

- 1. Study of PA systems for various situations Public gathering, Closed theatre 20 Hours /Auditorium, Conference room, Prepare bill of material (Costing)
- 2. Installation of Audio/Video systems site preparation, electrical requirements, cables and connectors
- 3. Market survey of products (at least one from each module)
- 4. Identification of block and tracing the system, Assembly and Disassembly of system using toolkit.

# **10 Hours**

# ELECTRONICS-SECT-1.1: BASIC ELECTRONICS SKILLS (Credits: 02)

The aim of this course is to enable the students to know different analog electronics components and their applications in electronic appliances through hands-on mode

UNIT-I: Semiconductor Physics: Classification of materials as Conductors, Insulators and Semiconductors-Definitions and Energy band diagrams. Types of semiconductor- Intrinsic and extrinsic. Doping. Trivalent and upenta-valent impurities-examples. Formation of n and p type semiconductors.

UNIT-II: P-N Junction Diode and BJT: formation, symbol of pn junction p-n junction under forward and reverse Ubias. V-1 characteristics of p-n junction (Qualitative only). Zener diode-Definition and symbol. V-I Characteristics(Qualitative).

Bi-junction Transistor: Definition, terminals, types and their symbols. Working (npn transistor only). Transistor Is a electronic switch.

UNIT-III: Semiconductor Devices and Applications: P-N junction diode-as rectifier (HWR, FWR: centre tapped Bridge rectifier), diode as a switch. Zener diode as voltage regulator (Qualitative). Power supply: Shunt capacitance filter, LC and CLC filter (Qualitative only).Block diagram of dc regulated power supply.

(10 Lectures)

# PRACTICAL-SECP:1.1 BASIC ELECTRONICS SKILLS (Credits: 01) **30Hours**

# (At Least 06 Experiments must be conducted from the following)

- 1. V-I Characteristics of p-n junction diode
- 2. V-I Characteristics of Zener diode (Reverse bias only)
- 3. Half wave rectifier with and without filter.
- 4. Centre tapped full wave rectifier with and without filter
- 5. Bridge rectifier with and without filter
- 6. P-N junction diode as switch

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- 7. Zener diode as voltage regulator
- 8. Transistor as ON-OFF switch.

9. Design of dc regulated power supply

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**ELECTRONICS-SEC T-2.1 : DIGITAL ELECTRONICS SKILLS** 

(Credits: 02) (Credits: 02) The aim of this course is to enable the students to know different digital electronics principles and their pplications in electronic appliances through hands-on mode

VIT-I Number system: Introduction, decimal, binary, octal and hexadecimal numbers. Inter conversions. inary arithmetic: addition, subtraction, multiplication and division of binary numbers.1's and 2' complement of a umber. subtraction of binary numbers by 1's and 2' complement method. Hexa-decimal arithmetic (Addition &

Codes: Gray code and Excess-3 codes-simple examples

# (14 Lectures)

UIT-II Boolean Algebra: Laws of Boolean algebra, simple Boolean identities, De Morgan's Theorems.

(04 Lectures)

NIT-III Digital building blocks: Logic gates definition, AND, OR, NOT, NAND, NOR, XOR and XNOR gatesmbols and truth tables: Mention the IC Nos). Universal logic gates, NAND and NOR as Universal logic gate. and AND gates using diodes, NOT gate using transistor.

Othmetic Circuits: Half adder, full adder, half subtractor, full subtractor

(12 Lectures)

# xt Books:

Digital Fundamental, Floyd, CBS Publication (Unit-I). Digital Principles & Applications: Malvino & Leach- TMH 3rd Edition

# erence Books:

Modern digital Electronics, RP Jain, TMH Publication, 2<sup>nd</sup> Edition. gigital Logic& Computer Design: M. Morris Mano-PHI, New Edition. Digital Systems- Principles & Applications, Ronald J Tocci, -111, 9<sup>th</sup> Edition, Pearson Education (Unit II-VI). igital Computer Electronics: Malvino- III edition, TMH, New Delhi. gital Computer Fundamentals: Thomas C Bartee-IV edition, TMH. periments in Digital Principles: Malvino & Leach-V edition TMH.

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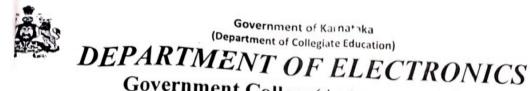
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# PRACTICAL-SECP:2.1 DIGITAL ELECTRONICS SKILLS (Credits-01) **30 Hours**

(At Least 06 Experiments must be conducted from the following)

- 1. Construction and Verification of truth table of diode OR, gate.
- 2. Construction and Verification of truth table of diode .AND gate.
- 3. Construction and Verification of truth table of NOT gate using transistor.
- 4. Verification of truth tables of OR, AND and NOT gates using ICs.
- 5. Verification of truth tables of NAND and NOR gates using ICs.
- 6. Verification of truth tables of XOR and XNOR gates using ICs.
- 7. Construction and verification of truth tables of OR, AND and NOT gates using NAND gate (IC 7400)
- 8. Construction and verification of truth tables of OR, AND and NOT gates using NOR gate (IC 7402)
- 9. Study of De Morgan's Theorems.
- 10. Realization and Verification of Boolean expression using ICs.
- 11. Construction and Verification of truth table of Half adder
- 12. Construction and Verification of truth table of full adder
- 13. Construction and Verification of truth table of Half Subtractor
- 4. Construction and Verification of truth table of Full subtractor.

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Website: gcak.ac.in

The UG BOS Meeting was held on 09.11.2022 in the Department of Electronics, Government College (Autonomous), Kalaburgi. The following members were present in the meeting.

| S.No | Name of the BOS member   | Designation in the BOS  |           |
|------|--------------------------|-------------------------|-----------|
| 13.  | Dr. Nagraj Ku!karni      | Chairman                | Signature |
| 14.  | Prof. Dr. S.N Mulgi      | University Nominee      | Bellow    |
| 15.  | Dr. H.K Manjunathreddy   | Member                  | Xm        |
| 16.  | Smt. Shaheen Facima      | Member                  | 0         |
| 17.  | Dr. Syeda Rafath Ara     | Member                  | 1xcr      |
| 18.  | Sri Srinivas Ramacharya  | Member                  |           |
| 19.  | Dr. Rekha J Annigeri     | Member                  | 1 2014 5  |
| 20.  | Dr. R.B Konda            | External Member         | - desaute |
| 21.  | Sri. Y.N Ravindra        | External Member         | 1 Auno    |
| 22.  | Sri. R.L Alawandi        | External Member(Alumni) | allered   |
| 23.  | Sri Shivakumar Kalaburgi | External Member         |           |

The BOS Regulations:

- The UG BOS meeting is conducted in the department of Electronics on 09.10.2022 1. As per the guidelines given by the Dean UG section Government College (Autonomous), Kalaburgi.
- 2. The B.Sc Syllabus for B.Sc III and IV semester has been prepared by referring the Electronics syllabus submitted by state level syllabus committee NEP-2020. The existing syllabus is partially modified within 20% in order to implement the Syllabus effectively.
- 3. If any suitable or modifications need to be incorporated, the Chairman BOS has authorized to do so.
- 4. The Question paper model (Note-If the examination branch/College prepares common Question paper model it will be followed) and the List Examiners in the Electronics subject is Prepared to carry out the confidential work of the course.
- 5. The meeting is ended with thanks by the Chairman to all the internal, external and University members and also who are directly or indirectly helped in preparing the syllabus and participated in the meeting through online offline mode.

|                               | 1            |               | Paper          | Codes           | 1 33       | 3121              |
|-------------------------------|--------------|---------------|----------------|-----------------|------------|-------------------|
| ame                           | BSc in Elect | ronics        | ,              | 2               | Semester   | Third Semester    |
| Course Title                  | Programmi    | ng in C and D | Digital Design | using Verilog ( |            | r in d e sinester |
| Course Code:                  | ELE CT3.1    |               |                |                 |            |                   |
| Contact hours                 | 60 Hours     |               |                |                 | of Credits | -                 |
| Formative Assessment Marks 40 |              | 40            |                | Duration of S   |            | 2 hours           |
|                               |              | 40            | Summat         | ive Assessment  | Marks      | 60                |

Course Objectives: After the successful completion of the course, the student will be able to: ۶

- The ability to code and simulate any digital function in Verilog HDL.
- Know the difference between synthesizable and non-synthesizable code. > >
- Understand library modelling, behavioural code and the differences between simulator algorithms and logic verification using Verilog simulation.
- Learn good coding techniques required for current industrial practices. > ۶
- Gain the knowledge of programming the system using C programming language.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

C1. Apply the acquired knowledge of digital circuits in different levels of modelling using Verilog HDL.

02. Apply the acquired knowledge of digital circuits in different levels of modelling using Verilog HDL. O3. Design and verify the functionality of digital circuit/system using test benches.

04. Develop the programs more effectively using directives, Verilog tasks and constructs.

O5. Design and analyse algorithms for solving simple problems.

06. Write and execute and debug C codes for solvingproblems.

|                           | Contents                                   |    |      |
|---------------------------|--|----|------|
| nit–1:                    |  | 60 | OHrs |
| Programming: Introduction | n, Importance of C, Character set Tokana I | 15 | Hrs  |

Character set, Tokens, keywords, identifier, constants, ic data types, variables: declaration & assigning values. Structure of C program

thmetic operators, relational operators, logical operators, assignment operators, increment and crement operators, conditional operators, bitwise operators, expressions and evaluation of expressions, e cast operator, implicit conversions, precedence of operators.

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Arrays: Basics of arrays, declaration, accessing elements, storing elements, two-dimensional and multidimensional arrays. Input output statement – sprintf(), scanf() and getch(), and library functions (math and string related functions).

# Unit -2:

15 Hrs

Decision making, branching, and looping: if, if-else, else-if, switch statement, break, for loop, while loop and do loop.

**Functions: Defining functions, function arguments** and passing, returning values from functions, example programs.

**Pointers:** Pointer declaration, assigning values to pointers, pointer arithmetic, array names used as pointers, pointers used as arrays.

Structures: Structure type declarations, structure declarations, referencing structure members, referencing whole structures, initialization of structures, structure bit fields.

Unit -3:\_\_\_\_\_\_ 15 Hrs

Overview of Verilog HDL: Evolution of CAD, emergence of HDLs, typical HDL flow, Trends in HDLs.

Hierarchical Modelling Concepts: Top-down and bottom-up design methodology, differences between modules and module instances, parts of a simulation, design block, stimulus block, Lexical conventions. Data types, system tasks, compiler directives.

Medules and Ports: Module definition, port declaration, connecting ports, hierarchical name referencing.

Gate-Levei Modelling: Modelling using basic Verilog gate primitives, Description of and/or and but/not ype gates, Rise, fall and turn-off delays, min, max, and typical delays. Combinational logic circuit design sing Gate level modelling

| nit -4: | 15 I | Irs |   |
|---------|------|-----|---|
|         |      |     | - |

ataflow Modelling: Continuous assignments, delay specification, expressions, operators, operands, erator types.

havioral Modelling: Structured procedures, initial and always, blocking and non-blocking statements. lay control, generate statement, event control, conditional statements, Multiway branching, loops, pential and parallel blocks.

ks aud functions: Differences between tasks and functions, declaration, invocation, automatic tasks functions. Combinational and sequential logic circuit design using all three modelling

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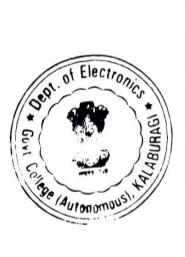
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|            | <ol> <li>Samir Palnitkar, "Verilog HDL: A Guide to Digital Design and Synthesis," 2<sup>nd</sup> Edition, Prentice Hal<br/>PTR, 2006.</li> </ol> |
|------------|--|
| Γ          | 2 E. Balagurusamy, "Programming in ANSI C", 4 <sup>th</sup> Edition, Tata McGraw-Hill, 2008.   |
|            | 3 Donald E. Thomas, Philip R. Moorby, "The Verilog Hardware Description Language", 5 <sup>th</sup> Edition,<br>Springer, 2002.                   |
| 4          | Michael D. Ciletti, "Advanced Digital Design with the Verilog HDL", 2 <sup>nd</sup> Edition, Pearson Education, 2010.                            |
| 5          | Padmanabhan, Tripura Sundari, "Design through Verilog HDL", Wiley Eastern, 2016.   |
| 6          | Nazeih M. Botors, "HDL Programming VHDL and Verilog', 1 <sup>st</sup> Edition, Dreamtech Publication, New Delhi, 2006.                           |
| 7          | Yashavant P. Kanetkar, "Let us C", 18th Edition, BPB Publications, 2021.   |
| 8          | T Jeyapoovan, "A First Course in Programming with C," Vikas Publishing Pvt LTD, 2004.  |
| <u>5</u> † | Kevin Skahill, "VHDL for Programmable Logic,"Pearson Education, 2006.  |

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| Program Name                      | e BSc in Electronics |              | Semester                                 | Third Semester |
|-----------------------------------|----------------------|--------------|--|----------------|
| Course Title Programming in C and |                      | ig in C and  | Digital Design using Verilog (Practical) |                |
| Course Code:                      | ELE CP3.1            |              | No. of Credits                           |                |
| Formative Asses                   | ssment Marks         | 25           | Summative Assessment Marks               | 25             |
| Note: Minimum                     | of 10 programm       | nes to be wr | itten and executed in each section       |                |

# Part -A: Programming in C Laboratory

# Write and execute C Program to

- 1. Program to find the Area of Square
- 2. Program to find the addition of two numbers
- 3. Program to find the subtraction of two numbers
- 4. Program to find the multiplication of two numbers
- 5. Program to find the division of two numbers
- 6. Program to find the Area of Rectangle
- 7. Program to find the Area of Circle
- 8. Find the area and circumference of a circle
- 9. Program to find the largest of two numbers
- 10. Program to find the smallest of two numbers
- 1i. and smallest elements in a series
- 12. Program to find the factorial of a given number
- 13. Check the prime number in a series
- 14. Find the roots of quadratic equation
- 15. Find the gross salary of an employee
- 16. Remove all vowels from a string
- 17. Upper case and lower-case conversion and vice-versa
- 18. Reverse a string using library functions
- 19. Reverse a string without using library
- 20. Check whether the string is palindrome or not
- 21. Arrange the array in ascending and descending order using bubble sort
- 22. To perform arithmetic operations for a matrix
- 23. Display prime numbers between intervals 0 to 100

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24. Find GCD of two numbers.

25. Frogram to find whether the given number is even or odd

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# Part - B: Verilog HDL Laboratory

# Write and execute Verilog code to realize

- 1. Realization of logic gates(AND,OR and NOT gates)
- 2. Realization of NAND Gate
- 3. Realization of NOR Gate
- 4. Realization of XOR Gate
- 5. Realization of XNOR Gate
- 6. Encoder without priority and with priority.
- 7. Multiplexer
- 8. De-multiplexer.
- 9. Two bit Comparator,
- 10. Code converters Binary to Gray and vice versa.
- 11. Half adder and half subtractor
- 12. Full adder
- 13. 4-bit parallel adder and 4-bit ALU/8-bit ALU.
- 14. SR and D,
- 15. JK and T-flip-flops.
- 16. To realize counters: Up counter( Binary).
- 17. To realize counters: Down counter( Binary).
- 18. 4-bit Binary counter, BCD counters (Synchronous reset) and any arbitrary sequence counters.
- 19. 4-bit Binary counter, BCD counters (Asynchronous reset) and any arbitrary sequence counters.
- 20. Modelling of Universal shift registers.

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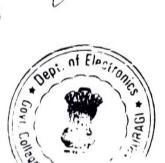
| Program Name  | BSc in Electr   | onics   |   | Semester            | Th    | ind Semester |  |
|---|---|---|---|---------------------|-------|--------------|--|
| Course Title  | Application of Electronics-1 (Theory)   |   | No. of Cred   |                     |       |              |  |
| Course Code:  | ELE OE 3.2  |   | Contact hour  |                     |       |              |  |
| Formative Asses   | sment Marks   | 40  | Summative As  |                     |       | <b>60</b>    |  |
|   | OE Paper is   | to be offered for the St                        |   |                     | K3    | 25           |  |
|   |   | Theory C  |   | N.                  |       |              |  |
| Unit–1: Basic El  | ectronics   |   |   |                     |       | . 12 Hr      |  |
| ntroduction to ci   | revit componen  | nts- Resistors, capacito                        | rs inductor transfe   | man diada a         | nd t  |              |  |
|   |   | and a second a subaction                        | as, multiclor, transfo  | mer, diode a        |       | ransistor.   |  |
|   |   | , cupuento                                      | as, inductor, transfo   | inner, diode a      | ind t | ransistor.   |  |
| Symbols.  |   |   |   |                     | ind t | ransistor.   |  |
| Symbols.<br>.ED and LCD di  | splay, relay, fus   | e, switches, wires. AC                          |   |                     |       |              |  |
| Symbols.<br>ED and LCD di<br>Unit -2: Applied   | splay, relay, fus   | se, switches, wires. AC                         | C and DC application  | ns.                 |       | 13 Hrs       |  |
| Symbols.<br>ED and LCD dis<br>Unit -2: Applied  | splay, relay, fus<br>Electronics  | e, switches, wires. AC                          | C and DC application  | ns.<br>pH meter, X- | ray,  | 13 Hrs       |  |
| Symbols.<br>ED and LCD dis<br>Unit -2: Applied  | splay, relay, fus<br>Electronics  | se, switches, wires. AC                         | C and DC application  | ns.<br>pH meter, X- | ray,  | 13 Hrs       |  |
| Symbols.<br>ED and LCD dis<br>Unit -2: Applied  | splay, relay, fus<br>Electronics<br>hents: DMM, C<br>ter, Glucometer  | e, switches, wires. AC                          | C and DC application  | ns.<br>pH meter, X- | ray,  | 13 Hrs       |  |
| Symbols.<br>ED and LCD dia<br>Init -2: Applied<br>Ilectronic instrum<br>phygmomanome  | splay, relay, fus<br>Electronics<br>Ments: DMM, C<br>ter, Glucometer<br>upplies                                       | r, Digital thermometer                          | C and DC application  | ns.<br>pH meter, X- | ray,  | .13 Hrs      |  |
| Symbols.<br>ED and LCD dis<br>Unit -2: Applied<br>Electronic instrum<br>ohygmomanome<br>nit -3: Power Si<br>c power supply, | splay, relay, fus<br>Electronics<br>ments: DMM, C<br>ter, Glucometer<br>upplies<br>Rectifiers-princ                   | r, Digital thermometer                          | C and DC application<br>iments-ECG, EEG, j<br>Sensor-OMR, MIC | ns.<br>pH meter, X- | ray,  | .13 Hrs      |  |
| Symbols.<br>ED and LCD dis<br>Unit -2: Applied<br>Electronic instrum<br>ohygmomanome<br>nit -3: Power Si<br>c power supply, | splay, relay, fus<br>Electronics<br>hents: DMM, C<br>ter, Glucometer<br>upplies<br>Rectifiers-princ<br>Adopter and Sl | RO, Biomedical instru<br>r, Digital thermometer | C and DC application<br>iments-ECG, EEG, j<br>Sensor-OMR, MIC | ns.<br>pH meter, X- | ray,  | .13 Hrs      |  |

# References

| 1 | Basic Electronics-Solid State – B L Theraja - S Chand And Company Ltd                |
|---|--|
| 2 | Electronic Devices And Circuit Theory - Robert L Boylestad And Louis Nashelsky (PHI) |
|   | Alluns Norder Sace Bellow  |
|   | And the for the ment to CHAIRMAN<br>CHAIRMAN<br>Board of Studies in Electronics      |

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Page 10

| program Name              | BSc in Elect | ronics | Paper code ; 3331:         |         |
|---------------------------|--------------|--------|----------------------------|---------|
| Course Title              | Semester     |        |                            |         |
| Course Code:              | ELE CT 4.1   |        |                            |         |
| Contact hours             | 60 Hours     |        | No. of Credits             |         |
| ormative Assessment Marks |              | 40     |                            | 2 hours |
|                           |              | 40     | Summative Assessment Marks | 60      |

# **Course Objectives:**

- To understand the communication system, Principle and working communication system, means and medium of communication.
- To understand the Principle and working of different modulation techniques.
- will be able to differentiate between analog and digital communication.
- To understand the Principle and working of Satellite and optical fibre communication.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- COL Know the basic concept of Analog Communication, means and medium of communication.
- CO2. Understand the principle of Analog and digital modulation.
- CO3. Familiar with "AM" and "FM "techniques.
- CO4. Understand the basic concept of Pulse Modulation, Carrier Modulation for digital transmission and able to construct simple pulse modulation.
- CO5. Understand the basic concept of Satellite Communication
- CO6. Understand the basic concept of Optical Fibre Communication

# Contents



Unit-1:

Electronic communication: Introduction to communication -Block diagram of an electronic communication system. Electromagnetic communication spectrum, band designations and usage.. Concept of Noise, signal-to-noise (S/N) ratio.

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Propagation of "EM" Wave: Introduction, Ground Wave, Sky-wave and Space-wave propagation. Ionosphere and its effects.

Communication medium: Transmission lines, coaxial cables and wave guides (Qualitative only)

Antenna: Introduction, Antenna parameters, Dipole and Folded Dipole antenna Yagi-Uda antenna, Dishantenna, Ferrite rod antenna, Working and applications only.

# Unit -2:

Analog Modulation: Need for modulation. Amplitude Modulation, modulation index and frequency spectrum. Generation of AM (Emitter Modulation) and AM transmitter. Amplitude Demodulation (diode detector) AM Super heterodyne receiver. Concept of Single side band generation.

Frequency Modulation (FM), modulation index and frequency spectrum. Generation of FM using VCO, FM detector (slope detector).FM transmitter. Comparison between AM and FM. Phase Modulation (PM-

Analog Pulse Modulation: Channel capacity, sampling theorem, Basic Principles- PAM, PWM, PPM, modulation and detection technique for PAM only.

Unit -3:

Digital Pulse Modulation: Need for digital transmission, Pulse Code Modulation, Digital Carrier Modulation Techniques (Qualitative only).

Introduction to Communication and Navigation systems: Satellite Communication Introduction, geosynchronous satellite orbits, geostationary satellite and its advantages. Transponders (C - Band), path loss, ground station, simplified block diagram of earth station. Uplink and downlink.

Unit -4:

Optical Fiber Communication: Optical Fibers: Structure, and wave guides. Basic optical laws and definitions, optical fiber types, Rays and modes. Signal degradation in optical fibers, attenuation, scattering losses, radiative losses, absorption losses, core and cladding losses, group delay, dispersion. Splices and Connectors. Block diagram of FOC system.

Optical sources: LEDs, structure, source materials, Laser diodes: Structures, threshold conditions, modal properties.

Optical Receiver Operations: Fundamental receiver operations, digital signal transmission, receiver noise, analog receivers.

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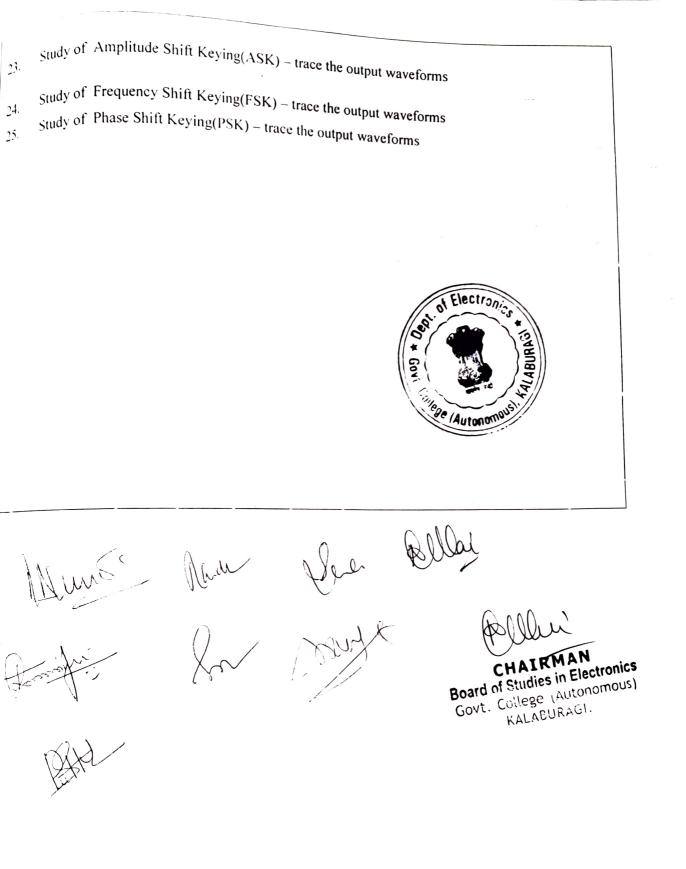
| Da | ferences   |
|----|--|
| 1  | Electronic Communications, D. Roddy and J. Coolen, Pearson Education India.  |
| 2  | Advanced Electronics Communication Systems- Tomasi, 6th edition, Prentice Hall.                                      |
| 3  | Modern Digital and Analog Communication Systems, B.P. Lathi, 4th Edition, 2011, Oxford University Press.             |
| 4  | K.D Prasad, "Antenna and Wave Propagation", Satyaprakashan, New Delhi.   |
| 5  | Sanjeev Gupta, "Electronic Communication Systems", Khanna Publishers, New Delhi.                                     |
| 6  | Electronic Communication systems, G. Kennedy, 3rd Edn., 1999, Tata McGraw Hill.                                      |
| 7  | Principles of Electronic communication systems - Frenzel, 3rd edition, McGraw Hill                                   |
| 8  | Communication Systems, S. Haykin, 2006, Wiley India Electronic Communication system, Blake,<br>Cengage, 5th edition. |
| 9  | Wireless communications, Andrea Goldsmith, 2015, Cambridge University Press  |
| 10 | Gerd Keiser, "Optical Fibre Communication ", McGraw Hill, 3 <sup>rd</sup> Edn.                                       |
|    | Munie Mont Dright See Ollaw<br>CHAIRMAN<br>Board of Studies in Electronic<br>Govt. College (Autonomous               |

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| Program Name                    | <b>BSc in Electronics</b>     |  |   |
|---------------------------------|-------------------------------|--|---|
| Course Title                    | Electronic Communication      | on-I (Practical)                             | Fourth Semester   |
| Course Code:                    | ELE CP 4.1                    |  |   |
| Formative Asses                 |                               | No. of Credits<br>Summative Assessment Marks | 2   |
| Note: Minimum o                 | of 10 Experiments are to be p | performed using hardware.                    | 25  |
|                                 |                               |  |   |
| Construct                       | amplitud ym y Ll              | st of Experiments                            |   |
| <ol> <li>Study of \$</li> </ol> | Squelch Circuit '             | transistor / I. C. Determination the modul   | lation index.   |
|                                 | Blocking Oscillator           |  |   |
| L To study F                    | Pre and De Emphasis circuit   | s <sup>3</sup> /                             |   |
| Construct                       | AGC circuit for AM detector   | or and trace the response curve              |   |
| requency                        | response of Loud Speaker      | 9  |   |
| Construct                       | frequency modulator circuit   | - determine the modulation index.            |   |
| "AM" Line                       | er Diode detector- trace the  | input and output waveforms                   |   |
| Frequency                       | response of Crossover Net     | work 5                                       |   |
| ). Study of T                   | 「win –T network 🦅             |  |   |
| Frequency                       | mixer circuit – Verify outpu  | it frequency for different input frequencies | S.  |
| "FM" Dete                       | ctor – Plot the frequency res | sponse curve.                                |   |
| Study of Ba                     | lanced demodulator            |  |   |
| Study of IF                     | amplifier circuit.            |  |   |
| Pulse ampli                     | tude modulation (PAM) – tr    | ace the output waveforms.                    |   |
| Pulse width                     | modulation (PWM) - trace      | the output waveforms.                        |   |
| Pulse positio                   | on modulation (PPM) – trace   | e the output waveforms.                      |   |
| Characterist                    | ics of LED 🖌                  |  |   |
| Characteristi                   | cs of Photodiode              | Set of Electric                              | Tonics * ISTAN  |
| Study of Nu                     | merical aperture              | Gav  | ral ABURNO  |
| Study of OFC                    | Closses.                      | Te (Autum                                    | omoust  |
| Setting up sin                  | ple OFC Link.                 |  |   |
| Mune                            | 1 March P                     | mitig to plue Boa<br>Gov                     | Page 17<br>CHAIB MAI<br>CHAIB MAI<br>Ind of Studies in Ele<br>At. College (Auton<br>KALABURAGI, |



| Program Name   | BSc in Electronic   | :5  | mester V Papear<br>Semester J   |  | Semester   |
|--|---|---|---|--|--|
| Course Title   | Communication   | -11   |   |  |  |
| Course Code:   | DSC-ELE51   |   | No. of Cre  | dits   | 4  |
| Contact hours  | 60 Hours  |   | Duration of SEA/E:  | kam  | 2 Hours  |
| Formative Assess   | ment Marks  | 40  | Summative Assessment Marks  | 2  | 60   |
| <ul><li>To under</li><li>To under</li><li>To under</li></ul>   | stand the various mic<br>stand the Principle and<br>stand principle and w   | nd working<br>working of  | evices and their working<br>g of different RADAR Systems.<br>different digital modulation tech<br>g of Cellular communication and   | nniqu  |  |
| <ul> <li>&gt; Understant</li> <li>&gt; Familiar</li> <li>&gt; Understant</li> </ul>  | various microwave d<br>d the principle and w<br>with ASK, FSK, PSK  | vorking of<br>, BPSK, Q<br>f cell phot<br>gies.   | eir working and applications.<br>different RADAR Systems.<br>QPSK Digital modulation technin<br>ne hand set, working principle of   |  |  |
|  | Martin And  | Contents  |   |  | 60Hrs  |
|  |   |   |   | _  |  |
| Aicrowave devi   | ces for Communic  | Unit 1  | F/Microwaves, EM spectrum,  | Wav  | 15 Hrs<br>elength and  |
| frequency, rectan<br>circuits, direction<br>diode, BARITT o<br>block diagram of<br>RADAR Comm<br>RADAR, maxim<br>RADAR range e<br>RADAR antenna<br>RADAR-block   | gular waveguides, ci<br>al couplers, circulat<br>liode, PIN diodes, So<br>Microwave communi<br>unication Systems:<br>um Unambiguous ra<br>quation-derivation, f<br>a characteristics, do<br>diagram, working,                               | ation: R<br>rcular way<br>ors and is<br>chottky ba<br>ication and<br>Unit 2<br>RADAF<br>ange, deta<br>factors info<br>pppler eff<br>CW R/                   | F/Microwaves, EM spectrum,<br>veguides, microwave cavities, n<br>solators, GUNN diode, READ<br>arrier diodes, Multicavity Klyst<br>d working, Applications.<br>R principles, frequencies and<br>iled block diagram of pulsed<br>fluencing maximum range, effe<br>fect, expression for Doppler<br>ADAR-block diagram, worki<br>-block diagram, numerical exa | pow<br>RAD<br>cron,<br>pow<br>RAD<br>cct of<br>frequ   | elength and<br>wave hybrid<br>e, IMPATT<br>Magnetron,<br>15 Hrs<br>ers used in<br>PAR system,<br>f ground or<br>uency. MT<br>advantages<br>s wherever            |
| requency, rectan<br>ircuits, direction<br>iode, BARITT of<br>lock diagram of<br>RADAR Comm<br>RADAR, maxim<br>RADAR, maxim<br>RADAR range e<br>RADAR antenna<br>RADAR antenna<br>RADAR antenna<br>RADAR antenna<br>RADAR antenna | gular waveguides, ci<br>al couplers, circulat<br>liode, PIN diodes, So<br>Microwave communi<br><b>funication Systems:</b><br>um Unambiguous ra<br>quation-derivation, f<br>a characteristics, do<br>diagram, working,<br>limitations, FM CW | ation: R<br>rcular way<br>ors and is<br>chottky ba<br>ication and<br>Unit 2<br>RADAF<br>ange, deta<br>factors inf<br>oppler eff<br>CW RA<br>RADAR<br>Unit 3 | veguides, microwave cavities, n<br>solators, GUNN diode, READ<br>arrier diodes, Multicavity Klyst<br>d working, Applications.<br>R principles, frequencies and<br>iled block diagram of pulsed<br>fluencing maximum range, effo<br>fect, expression for Doppler<br>ADAR-block diagram, worki  | power<br>RAD<br>ron,<br>ron,<br>power<br>ron,<br>ron,<br>ron,<br>ron,<br>ron,<br>ron,<br>ron,<br>ron | elength and<br>wave hybrid<br>e, IMPATT<br>Magnetron,<br>15 Hrs<br>ers used im<br>PAR system,<br>f ground or<br>uency. MTT<br>advantages<br>s wherever<br>15 Hrs |



disadvantages of digital transmission, characteristics of data transmission circuits – Shannon limit for information capacity, bandwidth requirements, data transmission speed, noise, cross talk, echo suppressors, distortion and equalizer, MODEM- modes, classification.

#### Unit 4

15 Hrs

Cellular Communication and Wireless LANs: Concept of cellular mobile communication cell and cell splitting, frequency bands used in cellular communication, absolute RF channel numbers (ARFCN), frequency reuse, roaming and hand off, authentication of the SIM card of the subscribers, IMEI number, concept of data encryption, architecture (block diagram) of cellular mobile communication network, Multiplexing, FDMA, CDMA, TDMA, OFDMA, GSM .Wireless LAN requirements- Bluetooth, Wi-Fi, MIMO, LTE and 5G technology. Comparative study of GSM and CDMA, simplified block diagram of cellular phone handset, Major components of local area network-Primary characteristics of Ethernet-mobile IP, OSI model.

| Ref | erence Books  |
|-----|---|
| 1   | D Roddy and J. Collen, "Electronics communications", 4th edition, PHI, 2008   |
| 2   | B. P. Lathi and Zhi Ding, "Modern Digital and Analog communication Systems", Oxford University Press 4th Edition 2010           |
| 3   | Bernard Skla 'Digital Communications: Fundamentals and Applications, Pearson Education, 2 <sup>nd</sup> edition, 2009.          |
| 4   | David Tse, Pramod Viswanath 'Fundamentals of Wireless Communication', Cambridge University Press, 1 <sup>st</sup> edition, 2005 |
| 5   | Wayne Tomasi "Advanced Electronic Communication systems", - 6th edition, Low priced edition- Pearson education                  |
| 6   | Wayne Tomasi –"Electronic Communication systems, Fundamentals through Advanced", Vaedition.                                     |
| 7   | Kennedy & Davis "Electronic Communication systems", IVth edition-TATA McGraw Hill.  |

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| Program Name     | BSc in Electronics |               | Semester          | Fifth Sem  | este |
|------------------|--------------------|---------------|-------------------|------------|------|
| Course Title     | Communication-     | II Practicals |                   | 1          |      |
| Course Code      | DSC-ELE51P         |               | No.               | of Credits | 2    |
| Formative Assess | ment Marks         | 25            | Summative Assessm | ent Marks  | 25   |

#### Part - A

- 1. Study of ASK generation and Detection - 03
- 2. Study of FSK generation and Detection / 03
- 3. Study of PSK generation and Detection - 03
- 4. Study of Time Division Multiplexing and Demultiplexing
- 5. Study of Frequency Multiplier.
- 6. QPSK modulator and demodulator
- 7. Determination of V-I Characteristics curve of a Gunn Diode
- 8. Study of notch filter. ( Twin T- jelan)- 03
- 9. Class C tuned amplifier 03
- 10. Study of Switched mode regulator using PWM.

# Part-B

Simulation Experiments using MATLAB/SCILAB

- 1. Simulate NRZ, RZ, half-sinusoid and raised cosine pulses and generate eye diagram for binary polar signalling.
- 2. Pulse code modulation and demodulation system.
- 3. Computations of the Probability of bit error for coherent binary ASK, FSK and PSK for an AWGN Channel and compare them with their Performance curves.
- 4. DPSK Transmitter and receiver
- 5. OPSK Transmitter and Receiver.

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| Program Name               | BSc in Electronics    |           | Semester Fifth             | Semester |  |
|----------------------------|-----------------------|-----------|----------------------------|----------|--|
| Course Title               | Embedded Co           | ntrollers |                            |          |  |
| Course Code:               | DSC-ELE52<br>60 Hours |           | No. of Credits 4           |          |  |
| Contact hours              |                       |           | Duration of SEA/Exam       | 2 Hours  |  |
| Formative Assessment Marks |                       | 40        | Summative Assessment Marks | 60       |  |

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# **Course Objectives:**

- > To know the importance of microcontrollers and its applications
- > Understand the basics of Embedded Systems hardware and software concepts.
- > Acquire knowledge about 8051 and PIC Microcontrollers and its peripherals.

# **Course Outcomes:**

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- > Identify and understand function of different blocks of 8051 microcontrollers.
- > Develop program for I/O port operations, Timers, Serial port and Interrupts using C.
- > Gain the knowledge to interface LCD, Keyboard, ADC, DAC, DC motor, etc.
- > Design and develop small scale embedded systems.

| Contents | 60Hrs  |
|----------|--------|
| Unit 1   | 15 Hrs |

Introduction: Embedded Systems, Examples of Embedded Systems, Design Parameters of Embedded Systems, Microcontrollers, Memory: Information Storage Device, Read Only Memory, Random Access Memory, Aligned and Unaligned Memory Accesses, The Microprocessor, Microprocessor Architecture Classification, Instruction Set Architecture, Memory Interface-Based Architecture Classification, Performance Comparison of Different Architectures, Software System and Development Tools, Software Sub-Systems, Software Development Tools, Debugging Tools and Techniques, Manual Methods, Software-Only Methods, Software-Hardware Debugging Tools.

# Unit 2

15 Hrs

8051 Microcontroller: Architecture-Registers, Pin diagram, I/O ports functions, Internal Memory organization. External Memory (ROM & RAM) interfacing. Addressing Modes, Data Transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Bit manipulation instructions. Simple Assembly language program examples to use these instructions. 8051 Stack. Stack and Subroutine instructions. Assembly language program examples on subroutine and

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| involv | ving loops.     |          |             |    |        |       |     |      |         |     |
|--------|-----------------|----------|-------------|----|--------|-------|-----|------|---------|-----|
|        |                 |          | Unit 3      |    |        |       |     |      | 15 H    | Irs |
| 8051   | Microcontroller | Hardware | Programming | in | C:Data | types | and | time | delays, | 1/0 |

Programming, Timer Programming, Serial Communication- Basics of Serial Data Communication, RS-232 standard, 9 pin RS232 signals, UASRT Serial port programming, Interrupt programming, Keyboard and LCD Interfacing, ADC, DAC interfacing, Using Flash and EEPROM memories for data storage, Stepper motor and DC motor interfacing.

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15 Hrs

PIC18 Microcontrollers: Overview of the PIC18 Family, Architecture and features of 18F458, Status register, Data memory and Special Function Registers, Data memory map, Access RAM, Indirect addressing and accessing tables in data memory, Program memory, Program memory map, Program Counter, Configuration registers, Stacks, Automatic Stack operations, Programmer access to the Stack, Fast Register Stack, Interrupts, Context saving with interrupts, Power supply and reset, Power supply, Power-up and Reset, Oscillator sources. Clock source switching, Parallel Ports, Parallel Slave Port, Watchdog Timer, Capture/Compare/PWM (CCP) Modules, MSSP Serial Port, Low-Voltage Detect, Nano-watt technology, Enhanced Peripherals.

| Ref | erence Books  |
|-----|---|
| 1.  | Muhammad Tahir and KashifJaved, "ARM Microprocessor Systems: Cortex-M Architecture,<br>Programming, and Interfacing," 1st Edition, CRC Press, 2017.     |
| 2.  | Kenneth J. Ayala, "The 8051 Microcontroller", 3rd Edition, Thomson/Cengage Learning, 1997   |
| 3.  | Muhammad Ali Mazidi and Janice Gillespie and Rollin D, "The 8051 Microcontroller and Embedded Systems using assembly and C,"1st Edition, Pearson, 2006. |
| 4.  | Tim Wilmshurst, "Designing Embedded Systems with PIC Microcontrollers: Principles and applications", First Edition, Elsevier, 2007.                     |
| 5.  | Muhammad Ali Mazidi and Rolin D, Mckinlay, "PIC Microcontroller and Embedded Systems using assembly and C for PIC18" 1stEdition, Pearson, 2008.         |
| 6.  | John Pitman, "Design with PIC Microcontrollers," 1 <sup>st</sup> Edition, Prentice Hall, 1997.  |

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| Program Name     | BSc in Electronics |                | Semester          | Fifth Semester |    |
|------------------|--------------------|----------------|-------------------|----------------|----|
| Course Title     | Embedded Contr     | ollers Practic | als               |                |    |
| Course Code      | DSC-ELE52P         |                | No. of Credits    |                | 2  |
| Formative Assess | ment Marks         | 25             | Summative Assessm | ent Marks      | 25 |

## Part -A

Conduct the experiments by writing C programs using KeiluVision IDE for 8051

- 1. To read 10 data from port P0 and store in internal RAM.
- 2. Find the square of a numbers (1to10) using look-up table
- 8. To read data from port P0 and send the data to P1 if it is even else send to P2 repeatedly.
- 4. To read data from port P0 convert it to decimal and send to P1 and P2 repeatedly.
- 5. To toggle P0 bit for every 500ms continuously use TIMER 0 to generate time delay.
- 5. To read switch status connected to P1.0 if switch is on, turn on LED connected P2.0 on or ifswitch is off, turn off LED.
- 7. To read switch status connected to P1.0 if switch is on set P2.0 on or if switch is off set P2.0off.
- 8. To stop/start toggling of LED connected to P0, when there is an external hardware interrupt.
- 9. To control traffic lights interface.

B

10. To transmit data "Hello Computer" to PC and receive data "Hi Microcontroller", from PC using USART Serial port.

## Part – B

# Using and Keil vision IDE for 8051

- 1. To rotate stepper motor clockwise 180°.
- 2. To display numbers from 0 to F on seven segment display.
- 3. To display text "Electronics" on 16x2 LCD display.
- 4. To put a main function at ROM address 0x100 and data "HELLO" at ROM address 0x200.
- 5. To convert analog data to digital using ADC.

#### Using MP Lab IDE for PIC

- 1. To monitor nit PC5, if it is High send 55H to PORT B; otherwise send AA to Port D
- 2. To convert Packed BCD ox29 ASCII and display The bytes on PORTB and PORTC
- 3. To send out the vale 44H serially one bit at a time via RC0, the LSB should go out first.
- 4. To convert analog signal to digital from external ADC and display the result on P2(any unused)

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5. To control DC motor interfacing.



# Semester VI

| Program Name               | BSc in Electronics |        | Semester Sixt              | h Semester |
|----------------------------|--------------------|--------|----------------------------|------------|
| Course Title               | Signals and Sy     | ystems |                            | A Reality  |
| Course Code:               | DSC-ELE61          |        | No. of Credits             | 4          |
| Contact hours              | 60 Hours           |        | Duration of SEA/Exam       | 2 Hours    |
| Formative Assessment Marks |                    | 40     | Summative Assessment Marks | 60         |

## **Course Objectives:**

- Gain the knowledge on Signals and Systems
- Understand the operations on Signals
- Know the frequency domain representation of signals
- Know the Laplace Transform and its properties

# **Course Outcomes:**

- Distinguish between continuous-time and discrete-time signals and systems
- Do basic operations on signals
- Apply Laplace transform technique
- Find DTFS and IDTFS of the Signals

| Contents   | 60Hrs                       |
|--|-----------------------------|
| Unit 1   | 15 Hrs                      |
| troduction to continuous-time and discrete-time signals: Underst | anding signals and systems, |

Introduction to continuous-time and discrete-time signals: Understanding signals and systems, some real-world examples of signals and systems.mathematical and graphical representation of signals, Classification of signals: 1- and 2-D, continuous and discrete, periodic and non-periodic, symmetries (even-odd) etc., related problems to enhance understanding of different signal types, elementary signals – unit impulse, unit step, exponential and sinusoidal signals. Introduction to continuous-time and discrete-time systems, examples of systems, interconnections of systems, Properties of systems: Linear, Non-linear, time variance-invariance, causal-noncausal, memory-memoryless systems, feed-back in systems, stability, inverse systems.

Unit 2

15 Hrs

**Operations on signals:** amplitude scaling, shifting, folding, time scaling, addition of two signals etc., Time-domain representation of systems, Linear time-invariant systems, Convolution integral and convolution sum, impulse and step response of systems, differential equation representation of LTI systems, properties and stability of LTI systems, solving differential equations.

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15 Hrs

Frequency domain representation of systems, magnitude and phase spectrum, Introduction to transforms, need for transforms.Laplace transforms, unilateral Laplace transforms, Properties, Inverse Laplace transforms, application of Laplace transforms for analysis of systems, solving differential equations, stability analysis of systems.

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| Unit 4   |             |   |  |  |  |
|--|-------------|---|--|--|--|
| Continuous-time Fourier series representation of periodic signals, convergence of Fo | urier serie | s |  |  |  |

representation, properties of continuous-time Fourier series and problems Discrete-time Fourier Series properties of discrete-time Fourier series and problems IDFS.

# Reference Books 1 Alan V Oppenheim, Alan s. Willsky and Hamid Nawab, "Signals and systems", Pearson edition Asia/PHI, 2nd Edition, 2002. 2 Simon Haykin and Barry Van Veen, "Signals & Systems," Wiley, 2nd Edition, 2021. 3 M J Roberts, "Signals and Systems Analysis Using Transform Methods and MATLAB,", TMG, Vinay Ingle, and John G. Proakias, "Digital Image Processing using MATLAB,"

R



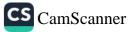
CS CamScanner

| BSc in Electronics         |                                  | Semester Sixth                            |   | Semester   |  |
|----------------------------|----------------------------------|---|---|--|--|
| Signals and Syste          | ems Practicals                   |   |   |  |  |
| DSC-ELE61P                 |                                  | No. of Credits                            |   | 2  |  |
| Formative Assessment Marks |                                  | Summative Assessment Marks                |   | 25   |  |
|                            | Signals and System<br>DSC-ELE61P | Signals and Systems Practicals DSC-ELE61P | Signals and Systems Practicals       DSC-ELE61P | Signals and Systems Practicals       DSC-ELE61P       No. of Credits |  |

Write and execute following program using MATLAB/OCTAVE/SCILAB, etc.

- 1. Generate and plot unit sample, unit step, ramp, real sequences
- 2. Generate and plot sinusoidal, cosinusoidal and periodic sequences
- 3. Generate even & odd components of a sequence
- 4. Perform amplitude scaling, time scaling, folding and time-shifting operations on signals
- 5. Perform Upsampling and downsampling operation on a given sequence
- 6. Perform addition, subtraction and multiplication operation on signals
- 7. Find the linear convolution of two finite duration sequences.
- 8. Find the cross-correlation of two finite duration sequences
- 9. Evaluate & plot auto-correlation of a sequence
- 10. Compute the DTFS of a sequence and plot the magnitude and phase response
- 11. Compute the IDTFS of a sequence
- 12. Verify the sampling theorem

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| Program Name     | BSc in Electro | onics | Semester Sixth             | Semester |
|------------------|----------------|-------|----------------------------|----------|
| Course Title     | Internet of TI | hings |                            |          |
| Course Code:     | DSC-ELE63      |       | No. of Credits             | 4        |
| Contact hours    | 60 Hours       |       | Duration of SEA/Exam       | 2 Hours  |
| Formative Assess | ment Marks     | 40    | Summative Assessment Marks | 60       |

# **Course Objectives:**

- > Understand the basic concepts and principles of the Internet of Things.
- > Gain knowledge of different IoT technologies and protocols.
- > Acquire practical skills in designing and implementing IoT applications.
- > Develop an understanding of IoT security and privacy considerations.

# Course Outcomes:

- > Understand the basic concepts and principles of the Internet of Things.
- > Gain knowledge of different IoT technologies and protocols.
- > Acquire practical skills in designing and implementing IoT applications.
- > Develop an understanding of IoT security and privacy considerations.

|  | 60Hrs  |  |        |
|--|--------|--|--------|
|  | Unit 1 |  | 15 Hrs |
|  |        |  |        |

Definition and evolution of the Internet of Things.IoT architecture and components.IoT communication protocols: MQTT, CoAP, HTTP.IoT application domains and use cases.

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15 Hrs

Overview of IoT devices: microcontrollers, sensors, actuators. Types and characteristics of sensors used in IoT applications. Interfacing sensors with microcontrollers. Data acquisition and sensor fusion techniques.

| Unit 3  |
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Unit 4

15 Hrs

Wireless communication technologies for IoT: Wi-Fi, Bluetooth, Zigbee, LoRaWAN, etc.IoT network topologies: star, mesh, and hybrid networks.oT data management and storage.IoT protocols for device-to-device and device-to-cloud communication.

15 Hrs

IoT application development platforms and frameworks.Design and implementation of IoTapplications.IoT security challenges and solutions.Privacy and ethical considerations in IoT.

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| Ref | erence Books   |
|-----|--|
| 1   | Internet of Things: Principles and Paradigms by RajkumarBuyya, Amir VahidDastjerd<br>Anton Y. Dongarra.  |
| 2   | Building the Internet of Things: Implement New Business Models, Disrupt Competitors<br>Transform Your Industry by MaciejKranz.   |
| 3   | IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Intern<br>Things by David Hanes, Gonzalo Salgueiro, Patrick Grossetete, and Robert Barton. |
| 4   | Internet of Things with Arduino Cookbook" by Marco Schwartz  |
| 5   | Arduino Home Automation Projects" by Marco Schwartz and Oliver Manickum  |

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Density

